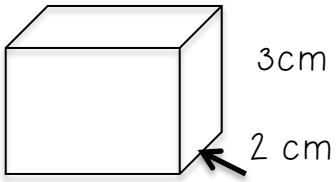
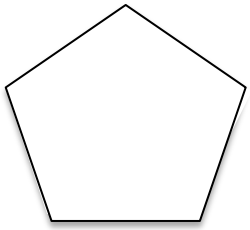
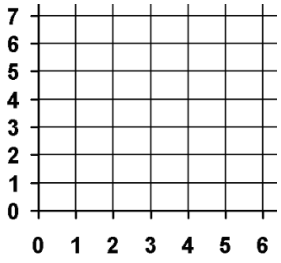
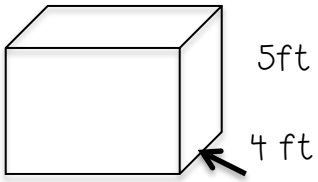
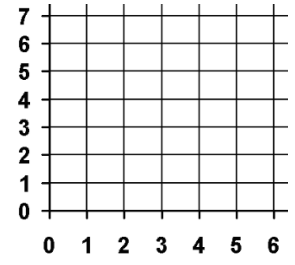
Name: _____ #____

CCSS: 5th Grade Math Review Skills #1

Operations & Algebraic Thinking	5 x (92 – 18)	Write the expression. *Divide 15 by 3, then add 13*	12 + (4^2) - 11
Numbers & Operations in Base Ten	Find the place value and value of the underlined digit: *3,1<u>3</u>2.685* PV: _____ V: _____	Circle the greater number. 462,211 426,222	243,456.819 Round to the nearest tenth.
Numbers & Operations: Fractions	$\frac{2}{3} + \frac{1}{6}$ =	Multiply. $6 \times \frac{2}{4}$	Divide; then show a model. $4 \div \frac{1}{3}$
Measurement & Data	Find the volume. 6 cm.  	Convert. 84 in. = _____ ft. 700 cm. = _____ m	Create a line plot on the back; then find the total of the following measurements. **Iced Tea (qt.):½, ¼, ¼, ½, ¾, ½, ½, ¼**
Geometry	Identify the polygon. 	Draw an equilateral triangle.	Plot: A (5,4) B (0,2) C (1,5) D (4,0) 

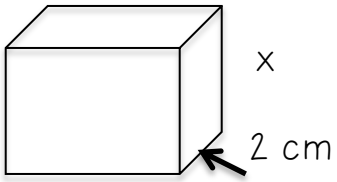
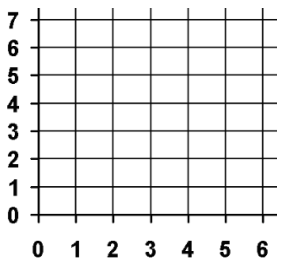
Name: _____ #____

CCSS: 5th Grade Math Review Skills #2

Operations & Algebraic Thinking	Write the expression. *Subtract 4 from 20, then divide by 2*	(15-5) x [(9x3) + 3]	Identify the pattern. Write the next 3 terms in each sequence. *0, 7, 14, 21, ...*
Numbers & Operations in Base Ten	314.507 + 54.67	10^4 = 40 x 10^3 = 48.65 ÷ 10^2 =	Write in expanded form: *3,450.56*
Numbers & Operations: Fractions	$\frac{3}{4} - \frac{3}{8}$ =	Multiply. $\frac{6}{8} \times \frac{2}{4}$	Divide; then show a model. $\frac{1}{2} \div 3$
Measurement & Data	Find the volume. 10 ft.  5ft 4 ft	Convert. 9 yd.. = _____ in. 15 km = _____m	Create a line plot on the back; then find the total of the following measurements. **Yarn Lengths (ft.):½, ¾, ¾, ¼, ½, ½, ¼ , ¾**
Geometry	What is the definition of a polygon?	Draw a scalene triangle.	Graph: x + 1 = y  X Y 1 2 3

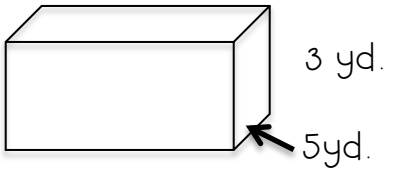
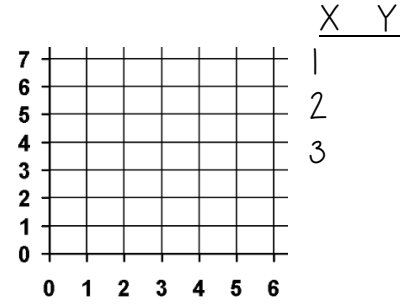
Name: _____ #____

CCSS: 5th Grade Math Review Skills #3

Operations & Algebraic Thinking	$95 - [(5^2 \times 3) + 3]$	Write the expression. *Add 9 and 4, then multiply by 2*	$7 \times 10 + 3 \times 30$
Numbers & Operations in Base Ten	Find the place value and value of the underlined digit: *4,567.<u>8</u>7* PV: _____ V: _____	243,456.819 Round to the nearest hundred thousand.	Circle the greater number. 42,235,909.34 42,324,909.43
Numbers & Operations: Fractions	$\frac{3}{8} + \frac{1}{4} =$	Multiply. $7 \times \frac{4}{21}$	Divide; then show a model. $3 \div \frac{1}{3}$
Measurement & Data	Solve for x. V= 180 cm^3 10cm.  	Convert. 64,000 lb. = ___ T 5 kg. = _____ g	Create a line plot on the back; then find the total of the following measurements. **Sliced Turkey (lb.)**: 1½ , 1, 1¾, 1¼, 1, 1¾, 1¼, 1, 1½
Geometry	Identify the polygon. 	Draw an isosceles triangle.	Plot: A (3,3) B (6,2) C (1,7) D (6,0) 

Name: _____ #____

CCSS: 5th Grade Math Review Skills #4

Operations & Algebraic Thinking	Write the expression. *Add 7 and 11, then divide by 2*	$2^2 + \{[1 \times (5-2)] \times 3\}$	Identify the pattern. Write the next 3 terms in each sequence. *72, 66, 60, 54…*
Numbers & Operations in Base Ten	Draw an area model and solve. 56 x 78	Write in expanded form: *7,345.65*	$10^6 =$ $487.65 \div 10^3 =$ $67.89 \times 10^2 =$
Numbers & Operations: Fractions	$\frac{5}{6} - \frac{1}{4} =$	Multiply. $\frac{3}{5} \times \frac{10}{12}$	Divide; then show a model. $\frac{1}{3} \div 4$
Measurement & Data	Solve for x. V= 105 yd^3 x  3 yd. 5yd.	Convert. 62 oz. = ___ lb. ___ oz. 3,100 g = _____ kg	Create a line plot on the back; then find the total of the following measurements. **Bag of Grapes (lb.)**: 2½ , 2, 2¾, 2¼, 2, 2¾, 2¼, 3, 2½
Geometry	What the attributes of a rectangle?	A triangle has the following lengths: 10 cm, 6 cm, and 4 cm. Which type of triangle is it?	Graph: x + 2 = y  X Y 1 2 3