

Multiplication & Division from 1 to 12

NAME _____

SCORE _____

Unit 4 Module 3

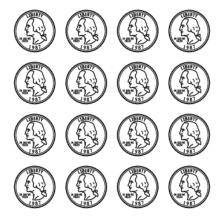
Session 1

NAME | DATE



Using Quarters page 1 of 2

Here is an array of quarters.



What is the total amount of money in this array? Use numbers, words, or labeled sketches to explain your answer.

Use the array to help solve these multiplication problems.

a
$$4 \times 25 =$$

b
$$10 \times 25 =$$

C
$$6 \times 25 =$$

d
$$12 \times 25 =$$

e
$$8 \times 25 =$$

f
$$14 \times 25 =$$

Rosie says she can solve 24×25 using the information above. Do you agree with her? Why or why not?

(continued on next page)

NAME

Using Quarters page 2 of 2

Use what you know about adding and multiplying money to help solve the multiplication problems below.

ех	25 × 36 900	I know there are four 25s in 100 (four quarters in a dollar). 36 is equal to 9 groups of 4. So, 36×25 is like 9×100 .
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- b
- 25 $\times 32$
- C
 - 25 $\times 40$

50

- d
 - $\times 34$

25

50

 \times 32

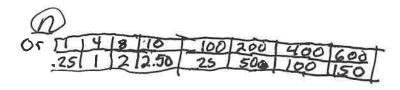
- - 5.0 × 2
- - 50 $\times 16$
- $\times 24$
- h

- - 50 $\times 33$
- 50 $\times 17$
- k 75 $\times 2$
- 75 × 16

Challenge

- m 100 $\times 0.25$
- 600 $\times 0.25$
- 240 $\times 0.75$
- 360 $\times 0.75$

- $\begin{array}{c} n) \ 0.25 = \frac{1}{4} \\ \frac{1}{4} \times \frac{600}{1} = \frac{600}{4} \end{array}$





Multiplying fractions by whole numbers

Grade 5 Fractions Worksheet

Multiply.

1.
$$7 \times \frac{3}{4} =$$

2.
$$\frac{4}{5}$$
 of 2 =

3.
$$\frac{2}{8}$$
 of $7 =$

4.
$$\frac{2}{3}$$
 of 7 = _____

5.
$$\frac{3}{12}$$
 of 2 = _____

6.
$$4 \times \frac{1}{2} =$$

7.
$$\frac{3}{4}$$
 of $4 =$ _____

9.
$$6 \times \frac{2}{5} =$$

10.
$$2 \times \frac{3}{6} =$$

11. 10 ×
$$\frac{3}{6}$$
 = _____

12. 6 ×
$$\frac{1}{2}$$
 = _____

13.
$$\frac{4}{8}$$
 of 3 = _____

14.
$$5 \times \frac{1}{4} =$$

15.
$$\frac{1}{10}$$
 of 1 = _____

16.
$$3 \times \frac{2}{5} =$$