

WEB MATH MINUTE

Multiplication & Division from 1 to 12

NAME _____

SCORE _____

$$\begin{array}{r} 21 \\ \div 3 \end{array}$$

$$\begin{array}{r} 63 \\ \div 9 \end{array}$$

$$\begin{array}{r} 9 \\ \times 9 \end{array}$$

$$\begin{array}{r} 4 \\ \div 1 \end{array}$$

$$\begin{array}{r} 81 \\ \div 9 \end{array}$$

$$\begin{array}{r} 11 \\ \times 1 \end{array}$$

$$\begin{array}{r} 48 \\ \div 6 \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \end{array}$$

$$\begin{array}{r} 55 \\ \div 5 \end{array}$$

$$\begin{array}{r} 10 \\ \times 12 \end{array}$$

$$\begin{array}{r} 4 \\ \times 9 \end{array}$$

$$\begin{array}{r} 12 \\ \div 12 \end{array}$$

$$\begin{array}{r} 12 \\ \times 7 \end{array}$$

$$\begin{array}{r} 50 \\ \div 5 \end{array}$$

$$\begin{array}{r} 60 \\ \div 12 \end{array}$$

$$\begin{array}{r} 28 \\ \div 7 \end{array}$$

$$\begin{array}{r} 84 \\ \div 7 \end{array}$$

$$\begin{array}{r} 9 \\ \times 1 \end{array}$$

$$\begin{array}{r} 6 \\ \times 11 \end{array}$$

$$\begin{array}{r} 9 \\ \div 3 \end{array}$$

$$\begin{array}{r} 3 \\ \div 1 \end{array}$$

$$\begin{array}{r} 20 \\ \div 4 \end{array}$$

$$\begin{array}{r} 4 \\ \times 10 \end{array}$$

$$\begin{array}{r} 4 \\ \div 2 \end{array}$$

$$\begin{array}{r} 66 \\ \div 6 \end{array}$$

$$\begin{array}{r} 7 \\ \times 4 \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \end{array}$$

$$\begin{array}{r} 6 \\ \div 2 \end{array}$$

$$\begin{array}{r} 54 \\ \div 6 \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \end{array}$$

$$\begin{array}{r} 20 \\ \div 10 \end{array}$$

$$\begin{array}{r} 7 \\ \times 6 \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \end{array}$$

$$\begin{array}{r} 11 \\ \times 3 \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \end{array}$$

$$\begin{array}{r} 132 \\ \div 12 \end{array}$$

$$\begin{array}{r} 7 \\ \times 10 \end{array}$$

$$\begin{array}{r} 56 \\ \div 8 \end{array}$$

$$\begin{array}{r} 99 \\ \div 9 \end{array}$$

$$\begin{array}{r} 10 \\ \times 7 \end{array}$$

$$\begin{array}{r} 1 \\ \times 10 \end{array}$$

$$\begin{array}{r} 3 \\ \times 10 \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \end{array}$$

$$\begin{array}{r} 14 \\ \div 2 \end{array}$$

$$\begin{array}{r} 40 \\ \div 4 \end{array}$$

$$\begin{array}{r} 6 \\ \times 7 \end{array}$$

$$\begin{array}{r} 9 \\ \times 7 \end{array}$$

NAME _____

DATE _____



Types of Triangles page 1 of 2

You can group triangles by the size of their angles.

| Acute triangles All 3 angles are acute. | Right triangles 1 angle is a right angle. | Obtuse triangles 1 angle is an obtuse angle. |
|--|--|---|
| | | |

You can also group triangles by the lengths of their sides.

| Equilateral triangles All 3 sides are the same length. | Isosceles triangles 2 sides are the same length. | Scalene triangles No sides are the same length. |
|---|---|--|
| | | |

1 Look carefully at the triangles below and fill in the chart.

| Triangle | Acute Angles? | Right Angles? | Obtuse Angles? | Congruent Sides? | What Kind? (circle as many as apply) | |
|----------|---------------|---------------|----------------|------------------|---|-------------|
| a | | | | | acute | equilateral |
| | | | | | right | isosceles |
| | | | | | obtuse | scalene |
| b | | | | | acute | equilateral |
| | | | | | right | isosceles |
| | | | | | obtuse | scalene |

2 Circle the *right triangle* (one right angle) that is also an *isosceles triangle* (two sides the same length).



(continued on next page)

NAME _____

DATE _____

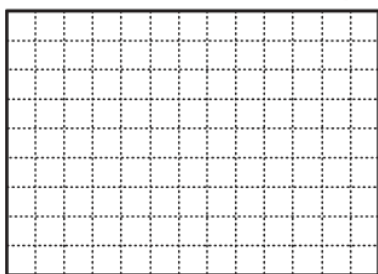
Types of Triangles page 2 of 2

- 3** Circle the *right triangle* (one right angle) that is also a *scalene triangle* (no sides the same length).

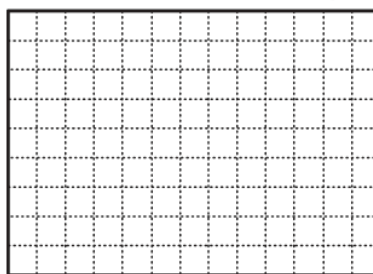


- 4** Draw the triangles described below.

a An obtuse isosceles triangle

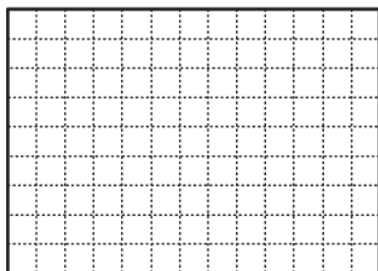


b An acute isosceles triangle



- 5 CHALLENGE** Lawrence said he drew a right obtuse triangle. Rosa said that was impossible. Explain why Rosa is correct.

Hint The sum of the angle measures in any triangle is 180° .

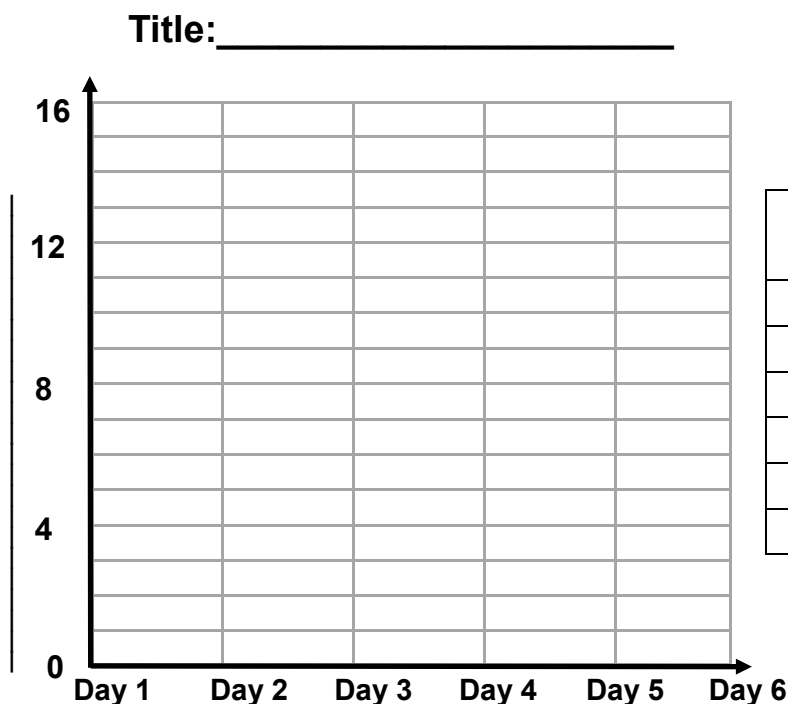


Hospital double line graph

Data and Graphing Worksheet

The hospital recorded the patients admitted for six days.

Draw a double line graph using the data.



| Day | Number of patients | |
|-------|--------------------|--------|
| | Male | Female |
| Day 1 | 2 | 5 |
| Day 2 | 6 | 8 |
| Day 3 | 9 | 5 |
| Day 4 | 11 | 14 |
| Day 5 | 8 | 7 |
| Day 6 | 15 | 9 |

1. How many patients were admitted on Day 5? _____
2. How many more male than female patients were admitted on day 5 and 6? _____
3. On which day did the hospital admit the greatest number of patients? _____
4. What is the difference between the number of patients on day 2 and 4? _____
5. Which days did the hospital admit an equal number of patients? _____
6. How many days did the hospital have more female than male patients? _____