

# Syllabus - Mr. Jarvis

## Sixth-Grade Humanities

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### Parent Communication

- My email address is **ejarvis@slcUSD.org**, and this is the best way to get in touch with me. I check my messages frequently both from school and home.
- Frequent class updates, resources, a list of daily homework assignments, and class calendar and more are available at **<http://mrjarvis.net>**.
- I use ParentSquare to send home a **class newsletter every Friday** with important information, upcoming due dates, and other class information.. I call this my **"FRIDAY FIVE,"** as it is my intention that it should take approximately five minutes to review.
- I also use **Google Classroom** extensively. From home, students must be **logged into their Google accounts**. Assignments turned on Google Classroom will also have their final grades displayed privately on the site as well; however, Aeries contains the official assignment and term grades.
- Class updates and important news and information will be sent home on a regular basis via ParentSquare.
- Students and parents may check assignment scores and absences using **Aeries** at **<https://sanluiscoastal.aeries.net>**. A link is available at **[mrjarvis.net](http://mrjarvis.net)**. Students use the "Log in with Google." Parents should all have received login information. Contact the office or me if you are unable to access Aeries.
- All students have been given a **Student Planner** where they will be expected to record all assignment due dates and important events. These assignments will also be listed at **<http://mrjarvis.net>** under the **"Homework"** tab. Students are to bring their student planners to school each day.

### ONLINE RESOURCES

- **[www.mrjarvis.net](http://www.mrjarvis.net)** contains a wealth of information about our class as well as links to all other online resources. Click "Resources" to get to the following class resource: "Reading Resource Site," "Writing Resource Site," and "Social Studies Site."
- Google Classroom (<https://classroom.google.com>) is where the majority of assignments will be posted.
- Most online resources we use (including Google Classroom) are accessible from home and at school, but require students to be logged into a Chrome browser using their SLCUSD student account (**[username@student.slcUSD.org](mailto:username@student.slcUSD.org)**)
- Here are a list of some of the online resources students will be utilizing this year: **Moodle** for quizzes and "closed" online discussion forums; **Kami** for highlighting and taking notes on PDF documents; **Quizlet** for studying vocabulary; and **Illuminate** for quickwrites, quizzes and assessments. Links to all resources we are utilizing may be found at **[www.mrjarvis.net](http://www.mrjarvis.net)**.

- The majority of the online resources we use require students to be logged in to their school Google accounts and are accessed by clicking “Log in with Google.” However, students log into **Quizlet** using their **first name followed by LOMS (e.g, EricLOMS)**. They should use their existing password.

## **HOMEWORK**

- Students are expected to read a minimum of thirty minutes every night and complete at least one “**Independent Book Response**” on a book of THEIR CHOICE every four to five weeks. The first book response is due **Friday, September 12<sup>th</sup>**. Although normally students will choose their own independent books, we will all be reading the novel **Crash** for the first book response. This will be the only independent book that I will be choosing for the class. Instructions for the response will be presented to the students no less than one week prior to the response due date.
- **The one book report every four to five weeks is the MINIMUM.** Students are to be continually reading independent reading books. If they read more than one book, they DO NOT need to complete a formal book response on the additional book(s). They will be expected to complete a list of books they read using our “**Log of Books Read**” sheet that is posted on Google Classroom. There will be a special celebration for students who’ve read more than one million words by the end of the school year.
- In addition to “**Independent Reading**” books, we will also be reading “**Class Novels.**” Much of the reading for these “**Class Novels**” will be completed at school, but there will be times students will be assigned to read portions of our class novels at home. These are NOT to be confused with “**Independent Reading**” books. Essentially, students will be reading class novels, short stories and other works IN ADDITION to their “**Independent Reading**” books.
- Students are NOT to stay up late or spend an excessive amount of time on homework. Please notify me if your child is unable to complete a homework assignment in a “reasonable” amount of time.
- In the event that a student is not able to complete all of his/her assignments within a reasonable amount of time, please contact me so adjustments can be made.
- Late work will be accepted with a ten percent deduction in points. Full credit may be given if the student’s parent notifies me of an acceptable reason why the work was late.
- Homework assignments from my class will be posted on my class Website at [mrjarvis.net](http://mrjarvis.net); however, it is the student’s responsibility to record their assignments using the tool of their choice (planner, calendar, Google Calendar, etc.).
- Homework is meant to reinforce the skills learned in class; it is NOT intended to be a source of frustration for families. If a student is unable to complete an assignment, have him or her see me before school.

## **STUDENT MATERIALS**

- Students are to come to school with their **daily planner; binder, pen or pencil, paper, and complete homework assignments** every day. An individual binder for humanities is not required, but students need to have a separate section for our humanities class in a binder.
- They also will need earbuds, and I recommend getting your child an inexpensive mouse.

## **BEHAVIOR**

- Our class expectations are based on six “**Keys to Success**,” which include Honor Good Acts, Strive to Improve, Stop Harm and Blame, Find Trusted Guides, Offer Help, and Make Amends.
- All students received a list of class expectations. A copy is available at [mrjarvis.net](http://mrjarvis.net).
- Students will have the opportunity to receive raffle tickets for making positive choices. A raffle is conducted every Friday.
- Students who have trouble following the classroom expectations will go through our school’s “Restorative Approach.” More information on the “Restorative Approach” (RA) can be found at [www.mrjarvis.net](http://www.mrjarvis.net) under the “**Business Section**.”
- Any behavior that has the potential to harm another student either physically or emotionally will cause that student to be sent to the office regardless if any previous warnings have been given.

## **Devices and Computers**

- Students are required to bring their fully charged school Chromebooks and powercords to school every day..
- Cell phones must be turned off and put away during school until the end of the day (2:55 p.m.).
- Our school Internet is filtered by Lightspeed Systems, which we’ve found to be very effective. However, students are to inform a teacher immediately if they accidentally access something that is not school appropriate. They are also asked to report any inappropriate behaviors on the Internet that they observe.

## **LANGUAGE ARTS**

- As stated before, one formal book response is to be submitted every four to five weeks. During that time, students are to continue reading as many books as they can. They only complete one formal book response every four to five weeks, but they are encouraged to log as many books as they can complete throughout the school year. A MINIMUM of one novel must be completed by the following dates; **September 12th (Crash); October 8th; November 14th; and December 19th.**
- Other class novels we’ll be reading IN ADDITION to the students’ independent reading books include the following: *Crash*, *Maroo of the Winter Caves*; *Peak*; and *Freak the Mighty*.

- The students will be focussing on three major writing genres: narrative, argumentative, and research. The district will be testing students on each of these genres utilizing the California Common Core Writing Rubrics. These will be made available under the “Writing Section” at [www.mrjarvis.net](http://www.mrjarvis.net).

## **SOCIAL STUDIES**

- We will be exploring the development of societies in various regions like Mesopotamia, Egypt, Greece, Rome, Asia, Africa and others, with an emphasis on how these civilizations influenced the world.
- Other projects will be required. More information will be provided throughout the school year

## **Grading**

- The gradebook will display the following grading categories: Tests and Quizzes, Assignments, Projects, and Participation. However, final grades are determined by total points.
- Late work will be accepted with a ten percent deduction and will only be accepted during the quarter term in which it was assigned.
- The current grading scale is listed below.

A+ 98% or higher	C+ 78% - 79%
A 93% - 97%	C 73% - 77%
A- 90% - 92%	C- 70% - 72%
B+ 88% - 89%	D+ 68% - 69%
B 83% - 87%	D 63% - 67%
B- 80% - 82%	D- 60% - 62%
	F Below 60%

- In addition to grades, the following citizenship scores will be given as well: O for Outstanding; S for Satisfactory; N for Needs to Improve; and U for Unsatisfactory. Standards for each of these scores may be found under the “Business” section of [www.mrjarvis.net](http://www.mrjarvis.net)
- The following awards for academics will be provided by the school/

### **Awards**

Golden Pride - 3.75

Lion Pride 3.5

Phoenix .5 improvement over a quarter.

Citizenship scores are also factored in. More details on those requirements as the end of the quarter nears.