

Digital Media

Mr. Jarvis

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Semester Two

January 6th - June 4th

Quarter & Semester Grades

Quarter Three Grades: Friday, March 13th

Semester Two (Continuation of Quarter Three): Thursday, June 4th

Course Description:

This course is intended to engage student learning in the field of Digital Media with hands-on projects and “real-world” activities. This course is based upon the development of a specific set of skills that would be required in the field of Digital Media. Five specific competencies or skills areas will be covered:

- 1) Digital Graphic design
- 2) Photography
- 3) Photo Editing
- 4) Video production
- 5) Web design

Upon completion of this course students will be able to:

- Understand digital media and the relationship to society
- Understand business, safety, and legal issues in digital media
- Understand concepts and apply production methods to create digital graphics
- Understand concepts and apply production methods to create digital photos
- Understand concepts and apply production methods to edit digital photos
- Understand concepts and apply production methods to create digital video
- Understand concepts and apply production methods to create web-based digital media

Important Class Links

Class website: media.mrjarvis.net

- This is your source for EVERYTHING related to our class. It contains our daily agendas, important dues, resources, links Google Classroom, etc.

Google Classroom: classroom.google.com

- This is where assignments will be posted for your class. You should already be enrolled in your humanities class. If not, send me an email, and I'll make sure you are added.

Contacting Mr. Jarvis

If you have a question about your work or would like to ask for help, here is how to get in touch with me outside of our class meeting or tiered support time!

The BEST Method for Students: Ask in class or email me

- Emails I receive from students are highlighted, and I am happy to respond online and/or address the issue in class.

Other Methods

- **ParentSquare:** Please feel free to message me via ParentSquare. I will
- **Email me:** ejarvis@slcusd.org.
- I will respond no later than the end of the following school day...most likely sooner.

Materials & Procedures

Materials Needed

- **Chromebooks** - Chromebooks will be used in the classroom for all projects
- **Photopea** - Photopea will be utilized for the majority of graphic design projects and photo editing. This is free online tool that closely resembles photoshop
- **Adobe Express** - Adobe Express tools will be provided to students which they will

Keys to Success

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| <ul style="list-style-type: none">→ Honor Good Acts and Accomplishments<ul style="list-style-type: none">◆ Acknowledge your own success.◆ Acknowledge the success of others→ Strive to Improve<ul style="list-style-type: none">◆ Always do your best◆ Go beyond the requirements of an assignment if time permits→ Stop Harm and Blame<ul style="list-style-type: none">◆ Be kind in your words and deeds◆ Keep unpleasant comments to yourself. | <ul style="list-style-type: none">→ Find Trusted Guides<ul style="list-style-type: none">◆ Seek help if needed◆ Use video tutorials for assistance→ Offer Help<ul style="list-style-type: none">◆ Help others with projects◆ Make sure all materials are returned properly.→ Make Amends<ul style="list-style-type: none">◆ Work to repair a relationship if you've hurt someone's feelings. |
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Citizenship Accountability Plan

Citizenship accountability in this class is built around a Restorative Justice philosophy. Positive incentives exist to reward positive behavior. Negative consequences are necessary when rules are broken in ways that threaten or disrupt the productivity, integrity, or safety of our classroom.

Positive Incentives. Being an awesome human during class will result in:

1. An "O" (outstanding) citizenship grade
2. Earning paw pats for quarterly and end of the year raffles!
3. A positive postcard, email, or call home to families.

Negative Consequences. Violating behavior expectations will result in the following:

1. Fill out a Think Sheet - Meet during office hours for restoration.
2. If negative or disruptive behaviors persist:
 - a. An RA Log and counselor referral will be made, communicating the issue to administration.
 - b. A call will be made to parents or guardians, informing them of the problem, and an unsatisfactory citizenship grade documented on your report card.

Grading Policy

Grading Scale

→ 98%-100%= A+ 93%- 97%=A 90%-92%=A- 88%-89%=B+ 83%-87%=B
80% -82%=B- 78%-79%=C+ 73% – 77%=C 70%-72%=C- 68%-69%=D+
63%-67%=D 60%-62%=D- Below 60%= F.

Grade Weighting

→ Student projects will be graded according to the guidelines presented by each assignment. Final grades will be determined by the total points using the grading scale outlined above.

Late Work

- Late work will be accepted with a 10% grade deduction
- Late work will only be accepted during the "Quarter term" in which it was assigned.

Let's have a GREAT year TOGETHER!